

Syllabus update: Cambridge IGCSE™ Geography (0460) for examination in 2020, 2021 and 2022

We have updated this syllabus. The latest syllabus is version 2, published November 2020.

Changes to version 2, published November 2020

What has changed?		Detail
	Other changes	<ul style="list-style-type: none"> Outline proposal forms are no longer in use for this syllabus for entries from 2022 series onwards. As part of teaching, you should give guidance and feedback to candidates on whether their coursework, essay or project title is suitable. For guidance on developing suitable titles for coursework, essays or projects go to our School Support Hub www.cambridgeinternational.org/support For further information, see the Cambridge Handbook for the relevant year of assessment at www.cambridgeinternational.org/eoguide.

Changes to version 1, published September 2017

What has changed?		Detail
	Changes to syllabus content	<ul style="list-style-type: none"> To improve clarity, we have made some changes to the wording of the subject content and have corrected some inconsistencies. The subject content has not changed. <p>Section 3 Subject content</p> <ul style="list-style-type: none"> Notes on using mathematical skills in geography have been added to in order to make the mathematical requirements clear. A statement has been added for clarification that ‘Questions in all papers may include references to latitude or longitude.’ <p>Section 4 Details of the assessment</p> <ul style="list-style-type: none"> The list of examples of suitable coursework assignments has been revised to ensure that they all refer to issues, questions or problems. The coursework guidance notes have been updated. A list of command words used in the assessment has been updated. Grade descriptions will be published after the first examination in 2020.
	Changes to assessment (including changes to specimen papers)	<ul style="list-style-type: none"> We have updated the specimen materials for this syllabus. There are no other changes to the assessment

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In addition to reading the syllabus, teachers should refer to the updated specimen assessment materials.

The syllabus has been updated. You are strongly advised to read the whole syllabus before planning your teaching programme.

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